

Arizona Department of Education Special Education Teacher's Conference

Friday - July 12, 2013

7:00-8:00	Registration and Breakfast						
8:00-8:15	Welcome - Oran Tkatchov - Crescent Ballroom AB						
8:15-9:30	Keynote: Marilyn Friend "Co-Teaching to Improve Student Outcomes: Do This, Don't Do That!" Crescent Ballroom AB						
9:30-9:45	Break						
	Crescent C	Crescent 1	Crescent 2	Crescent 3	Phoenix A	Phoenix B	Crestview
9:45-11:15	Those Devilish Details: Real Co-Teaching Issues and Realistic Solutions Marilyn Friend	Taming of the Shrewd K-5 Beast Andrew Chen (repeat)	Data Analysis to Improve Environment for Learning Teri Regan Linda Roman	Secondary Transition Requirements, Interagency Collaboration, and Transition Planning for Students with Significant Intellectual Disabilities Susan Voirol William McQueary Linda Tasco	Strategies for Successful Inclusion of Students with Sensory Impairments Sarah Southwell Angelle Findley Amy Trollop Alli Ryndak	Foundational Standards: The Hidden Skills Mary Wennersten (repeat)	The Whole Child: Working with Parents of Young Children with ASD Hannah Ehrli
11:15-12:15	Lunch - Crescent Ballroom AB						
12:15-1:45	Those Devilish Details: Real Co-Teaching Issues and Realistic Solutions Marilyn Friend	Traversing the Critical Paths of Grades 3-8 Math Andrew Chen (repeat)	Less Prozac, More Teaching-Taking Control of the Classroom Barbara Schrag	Common Core Speaking and Listening in the Inclusive Classroom: Engaging Students Kami Glenn	Team Building IEPs and Beyond: Strategies for Managing Conflict and Improving Relationships Kathy Gray-Mangerson Vicky Rozich	Foundational Writing: Literary, Informational and Argument K-5 Mary Wennersten (repeat)	A Practical Application of the IDEA's Discipline Provisions Kacey Gregson Shannon Chavez
1:45-2:00	Break						
2:00-3:30	Using Motivation to Decrease Problem Behavior and Increase Learning Kylie Kosmacek	Nature of the Ruthlessly-Cumulative K-6-12 Beast Andrew Chen (repeat)	Effective Co-Teaching in an Inclusion Setting Jennifer DeCross	Apps for Appoholics Tracey Antista	Move On When Reading-What Systems You Need to Have in Place for K-3 Literacy Instruction Cindy Daniels	How to Get Children Engaged in Academic Conversations Mary Wennersten (repeat)	You Have the Right to Remain Silent: Maintaining Confidentiality of Student Records Amy Dill Maureen Ringenoldus